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| **Wednesday, April 3, 2024** | |
| **Room** | **EDC 179 (Main Floor)** |
| 5:00-5:25 pm | Registration, Pizza, and Social |
| 5:30-7:00 pm | ***Opening and Welcome***  Screening of ***Bridging the Gap***  Keynote Panel Presentation: Dr. Rahat Zaidi, Dr. Jennifer Markides, Michelle Bence, David Gustavson |

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| **Thursday, April 4, 2024** | | | | | | |
| **Continental Breakfast with coffee and tea available in EDT 202 between 8-9:00 am** | | | | | | |
| **Rooms** | **EDC 351** | **EDC 353** | **EDC 357** | **EDC 374** | **EDC 370A** | **SA 219** |
| 9:00-10:20 | 1. Teaching Up North. Considerations for New Teachers (Ferguson)  2. Guiding Teachers to Work Outside Their Comfort Zones (Tomlinson)  3. Rural and Remote Communities Require Innovative Approaches to Teacher Education (Murray and Setters) | 1. Explore Teaching in the North (Natomagan)  2. Climate Action in the Classroom (Wahl)  3. Climate Education in Teacher Education in Northern British Columbia (Banack, Lautensach, Litz, Crandall, Thielmann, and Younghusband) | 1. Student Teachers’ Learning of Scratch Software through Problem-Based Learning (Joshna, Spence, Thu, Phung, and Chapman)  2. Inspiring Connections: Navigating Generative Artificial Intelligence (GenAI) Tools for Enhanced Teacher Efficacy (Mylde)  3. Digital literacy across Canadian provinces and territories: An analysis of K-12 curriculum documents (Fedorko-Bartos) | Workshop: You are Valued AND vulnerable: the complex experiences of male elementary teachers (Jones and Webber) | Workshop: Connecting Classrooms to Research through Bloom’s Taxonomy: Classification of Cognitive Processes & Knowledge Domains (Jandu) |  |

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| **Rooms** | **EDC 351** | **EDC 353** | **EDC 357** | **EDC 374** | **EDC 370A** | **SA 219** |
| 10:40-12:00 | 1. Exploring social accountability in Canadian Faculties of Education (Ouellette)  2. An Analysis of Bill 15 and Professionalism in Alberta (Sallan)  3. Navigating Educational Goods in Out-of-Classroom Mentorship (Serrano) | 1. Gender and Higher Education: Experiences and Challenges of International Female Faculty in Higher Education in Kazakhstan (Roshka)  2. Supporting 2SLGBTQIA+ people in our schools (Dalquist)  3. Towards Authentic Inclusivity: Understanding Barriers Impacting LGBTQ+ Students in Alberta Schools (El-Hacha) | 1. What to look for when reading to early years students (MacLellan)  2. Elementary Mathematics Pedagogy Triad: Focus for Current Classrooms (Carson and Chapman) | Workshop: Teaching Is A Performance: Supporting Learners Through Improvisation (Campbell, Davies, Fanning, and Loriecz) | Workshop: Grounded Connections: Wellness through Land-Based Learning (Gilbert, Heinz, Lamothe, and Vickers) | Workshop: Re-Imagining STEM Education through a lens of Desire and Creativity (Adams, Turner, Marlow, El Halwany, Ladhani, Schaffer, and Edino) |
| Lunch in EDT 202 (12:00-1:00 pm)  Field Director Meeting (EDT 450)\* | | | | | | |
| **Rooms** | **EDC 351** | **EDC 353** | **EDC 357** | **EDC 374** | **EDC 370A** | **SA 219** |
| 1:00-2:20 | 1. Alberta Teachers Combating Racism through the Braiding and Weaving of Indigenous Knowledges into Their Classrooms (Wessel, James-Thomas, and Strand)  2. Residential School Curriculum in Saskatchewan. “How are we (Teachers) implementing meaningful education.” (Eyahpaise)  3. Teaching Anishinaabemowin through Art-Based Learning (Ledbetter) | 1. Re-inspiring learning with an intentional focus on teaching for creativity: An Interview Study on student perceptions of creativity (Grovet)  2. Understanding leadership development among newcomer youth through sport (Ali Bik) | 1. A survey of educator’s mental health literacy in Nova Scotia, Canada: Identifying  patterns by training and experience (Gilham and Page)  2. EmPOWER Youth (Mehra)  3. Beyond the scale: Unveiling the student experience of school-based anthropometric measurement (Archibald, Russell-Mayhew, Thai, Tingle, Williams, and Wilson) | Workshop: Challenging Settler Colonial Narratives in Education: A Dialogic Session (Poppendorf) |  |  |
| **Rooms** | **EDC 351** | **EDC 353** | **EDC 357** | **EDC 374** | **EDC 370A** | **SA 219** |
| 2:40-4:00 | 1. Compassionate system awareness for parent and family inclusion (Benoit)  2. Learning in Places: “Re-Inspiring” with Place-based Learning (Cunningham, Koning, McArdle, Saggar, and Brown) | 1. Discourse matters: Re-imagining inclusion for equity in schools (Hart)  2. Re-imagining Inclusion: Immigration, Art, and Community (Rodriguez)  3. Using Inquiry-based science as a means to create inclusive learning opportunities (Valkyrie) | 1. From Embers to Ashes: Stomping Out Burnout (Rawn)  2. The Importance of Belonging at School (Cleeve)  3. Trauma-Informed Teaching to Promote Mental Wellness in Post-Pandemic Classrooms (Greer) | Workshop: Technology-Enhanced Practices to Support English Language Learners Across the Disciplines (El-Hacha, Miller, and Delanoy) | Workshop: Creating Equitable Opportunities: Using Land-Based Learning for Accessibility (Zehr) |  |
| **Thursday Evening Social Events** | | | | | | |
| 4-5:30 pm | ***Please join us for the WestCAST event Lifting up our Teachers in the work of Indigenous Education*** on April 4, 2024 from 4:00- 5:30 p.m. in the Aapiiniioyis (White Buffalo Lodge), Werklund School of Education.  This event will be organized in a learning gallery format encouraging participants to connect and discuss the work of Indigenous Education in schools. Light refreshments will be served.  This event is organized by members of the Werklund School Adult Learning EDSA and sponsored by the research grant:  *Combating Racism towards Indigenous Peoples through the Inclusion of Indigenous Perspectives in the Classroom: Bachelor of Education Programs and Schools Working Together*.  This event is supported in part by funding from the Social Sciences and Humanities Research Council. | | | | | |
| 5-7:00 pm | ***Werklund Education Students Association Social***  Please join us in EDT 202 for a chance for pre-service teachers and other attendees to meet and mingle! | | | | | |

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| Friday, April 5, 2024 | | | | | | |
| **Continental Breakfast with coffee and tea available in EDT 202 between 8-9:00 am** | | | | | | |
| **Room** | **EDC 351** | **EDC 353** | **EDC 357** | **EDC 374** | **EDC 370A** | **EDC 354** |
| 9:00-10:20 | 1. Promoting a Robust Professional Network: Connecting Teachers and Physicists While Searching for a Quantum Physics Pedagogy (Gierus)  2. STEM Experiences of First-Generation African Immigrant Women in Alberta Postsecondary Institutions and Implications for their Children’s Mental Health and Education (Edino, Bryan, and Ovie)  3. Demonstrating certification readiness with an online practicum (MacMath, Ferris, and DeGagne) | 1. Artificial Intelligence and Language Learning (Parkinson)  2. Building Bridges: Enhancing Communication between Educators and ELL Parents for Student Success (Sangha) |  | 1. Reaching Visually Impaired Learners in Chemistry and General Science Education (Brar)  2. Re-imagining the Reggio Emilia Approach in a Middle Years Classroom (Skwarchuk)  3. Student-centred classroom management for the student-centred classroom (McNeilly, Crawford, Bene, and Danyluk) | Workshop: Using place-based pedagogy: A call for community and curriculum (Coles and Montgomery) | Workshop: Confidence, Cooperation, and Coordination: Drama-Based Learning Supports Students’ Growth (Davies, Lorincz, and Fanning) |
| 10:40-12:00 | 1. Activities to Develop Students’ Mathematical Thinking and Conceptual understanding (Chapman, Cochran, Guzzardi, Herperger, and Rodriguez)  2. We Are in English Anyway…Why Not Play? (Campbell and Barrett)  3. The Power of the Core Board in the Primary Classroom (Hensch) | 1. Beyond Our Chromebooks (Clarkson, Van Brabant, Pereira, Souldan, and Adilu)  2. AI your new Classroom Assistant (Millar)  3. The Space Biodome (Yung, Mehr, and Gauthier) | 1. Pre-service Teacher-Researchers: A Professional Development Model of Teacher Education Supporting School-based Child Mental and Physical Health (Barrett, Goncalves, and Hays)  2. “But I don’t write exams during practicum”: Supporting on campus academic accommodations during field experiences. (Robertson, Farish, and Bell)  3. Wellness Pathways in Teacher Education: Research and Programming Approaches (Stout, Burleigh, Ogilvie, and Balderson) | 1. Addressing the Intersecting Factors of the Cross-cultural Adaptation of Migrant Adolescents— An Interdisciplinary Conceptual Framework (Lou)  2. Embracing Cultural Diversity in the classroom (Joykutty)  3. Decolonizing Education to Support our Refugee Students (Avdic) | Workshop: Digital Technology and the Importance of Collegiality (Chow) | Workshop: Self-Regulation Techniques in Today’s Classrooms (McLean) |
| Thank you, and we hope to see you next year at WestCAST 2025! | | | | | | |